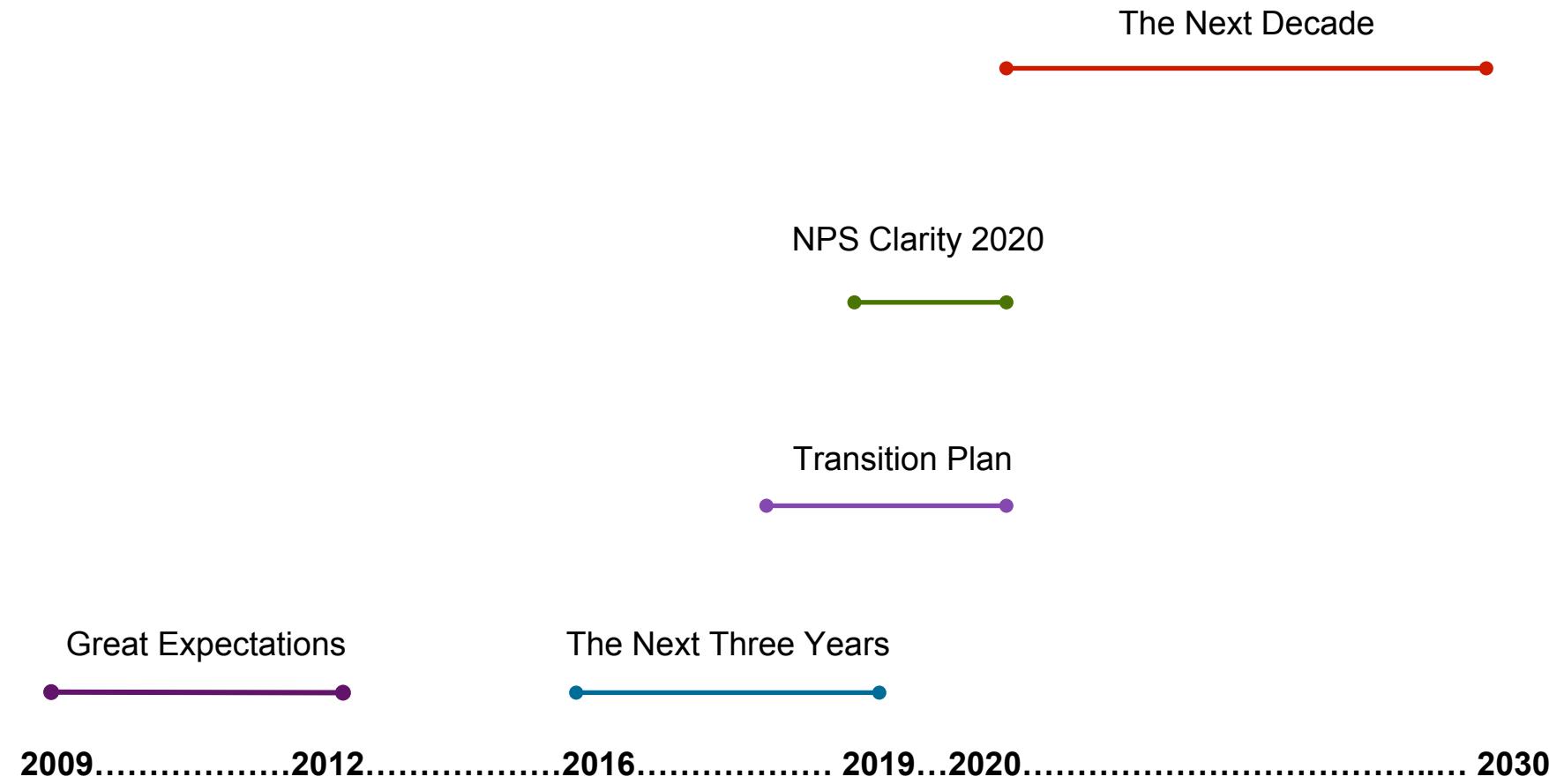


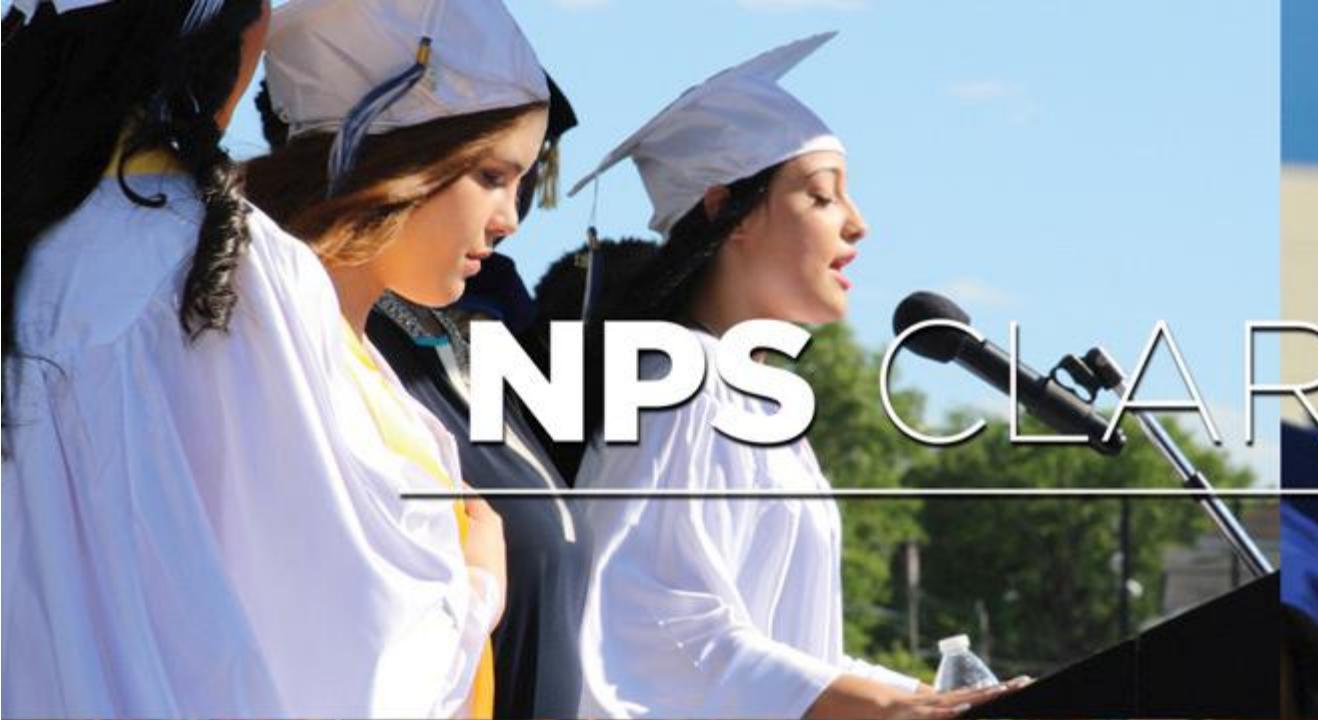
# August Board Meeting

August 27, 2019

Roger Léon  
Superintendent

# Timelines





NPS CLARITY 2020



2019-2020



# NPS Clarity 2020

## 6 Priorities

Priority #1 - Unified and Aligned Systems

Priority #2 - A Rigorous and Relevant Framework for Curriculum & Instruction

Priority #3 - Strength-Based and Responsive Culture

Priority #4 - Continuous Learning for All

Priority #5 - Integrated System of Supports

Priority #6 - Strong Reciprocal Partnerships

# NPS Clarity 2020

## 40 Strategies

- 9** Priority #1 - Unified and Aligned Systems
- 8** Priority #2 - A Rigorous and Relevant Framework for Curriculum & Instruction
- 5** Priority #3 - Strength-Based and Responsive Culture
- 8** Priority #4 - Continuous Learning for All
- 4** Priority #5 - Integrated System of Supports
- 6** Priority #6 - Strong Reciprocal Partnerships

# NPS Clarity 2020

## 168 Action Items

**47** Priority #1 - Unified and Aligned Systems

**40** Priority #2 - A Rigorous and Relevant Framework for Curriculum & Instruction

**14** Priority #3 - Strength-Based and Responsive Culture

**35** Priority #4 - Continuous Learning for All

**17** Priority #5 - Integrated System of Supports

**15** Priority #6 - Strong Reciprocal Partnerships

# Three District Campaigns

- 100% Attendance: Every Day Matters
- NJSLA > 750: We only strive for 4s and 5s
- #1: Second to None

# Attendance Campaign - Give Me 5!



# Home to School Compact

**A Principal Who Leads**

**A Teacher Who Cares**

**A Parent Who Loves**

**A Student Who Learns**

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**Newark Board of Education**



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Newark's  
Academic  
Challenge  
Kids

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“They're going to get the kNACK of it!”

- Roger León, Superintendent

- Choose to Care
- GPA 2.5 or higher
- Pass State Standardized Tests
- Attendance
- Graduation Requirements
- PSAT/SAT/ACT
- Lunch Applications
- Active participation in a school club, organization, and/or sport

---

- Attend (August High School Orientation Week)  
(First Day of School)  
(Back to School Night)  
(Parent/Teacher Conferences)
- Parent/Guardian signs and you return report cards and progress reports
- Discipline Atom (clear)

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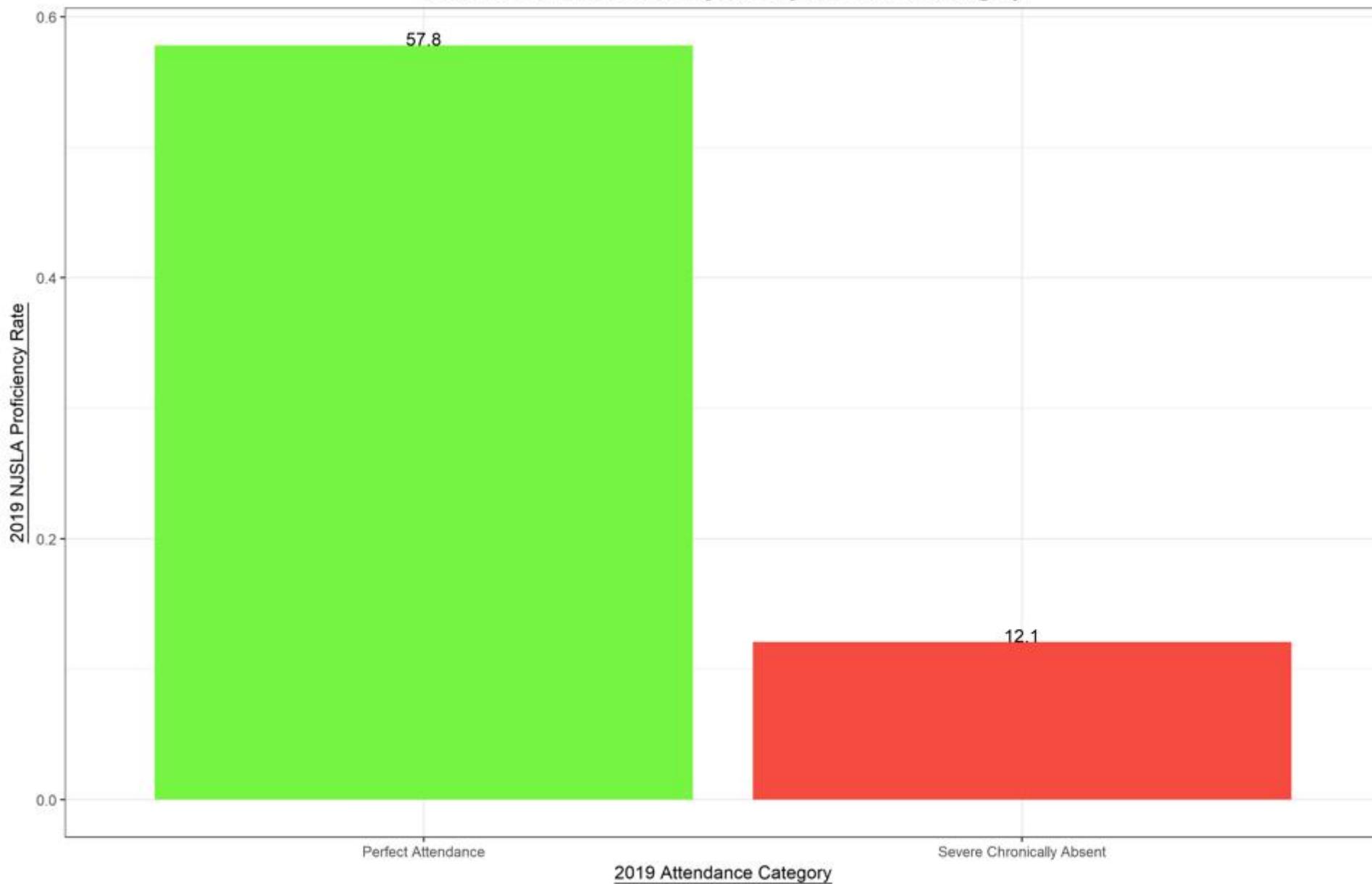
# Review of District Policies

- Graduation Requirements
- Grading
- Attendance
- Promotion/Retention
- Discipline
- Game Point Task Force
- School Uniforms

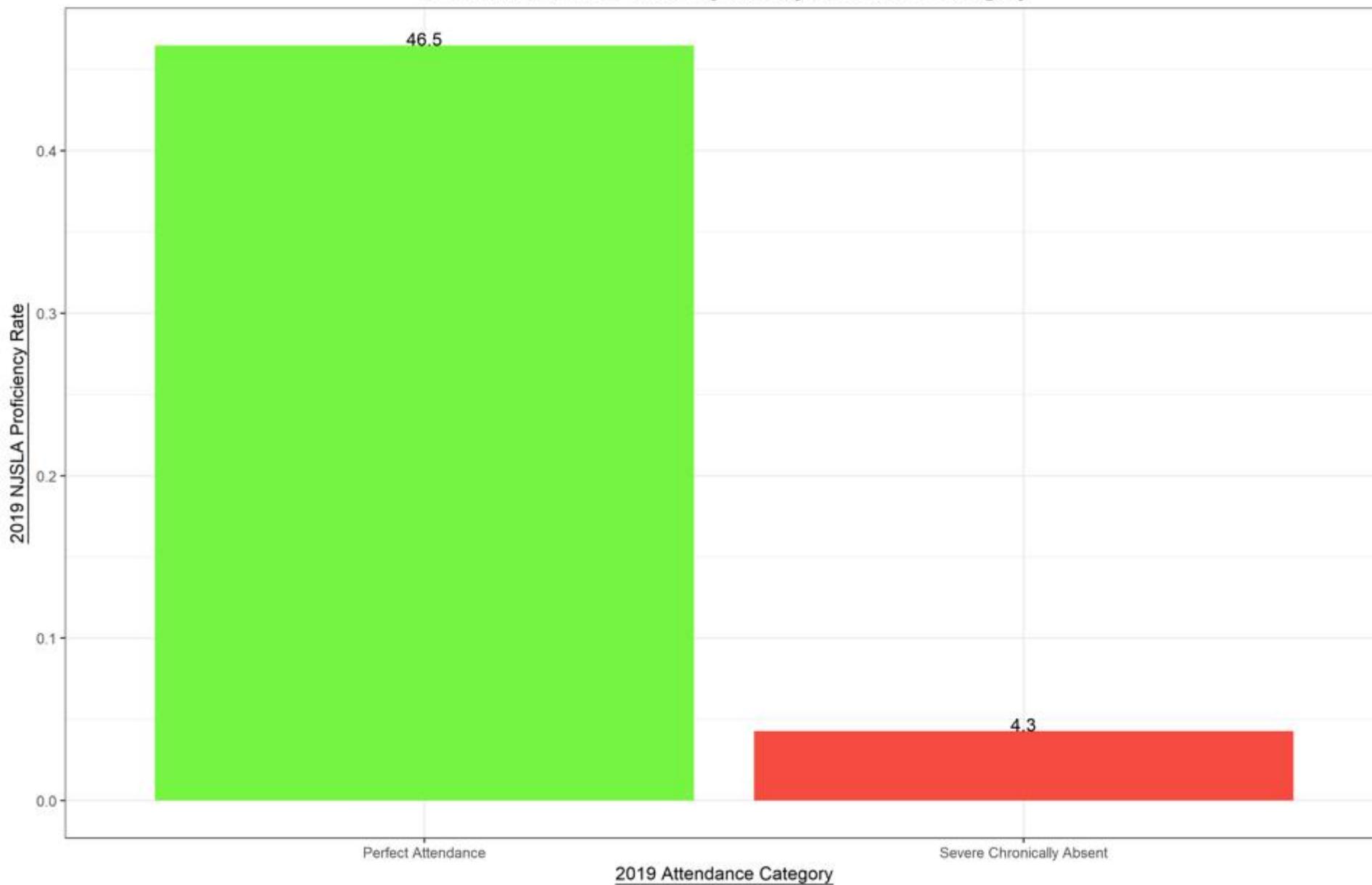
# Definition of Attendance Categories

Absence Category	Proportion of Days Absent
Rare	$0\% \leq r < 5\%$
Frequent	$5\% \leq r < 10\%$
Chronic	$10\% \leq r < 18\%$
Severely Chronic	$r \geq 18\%$

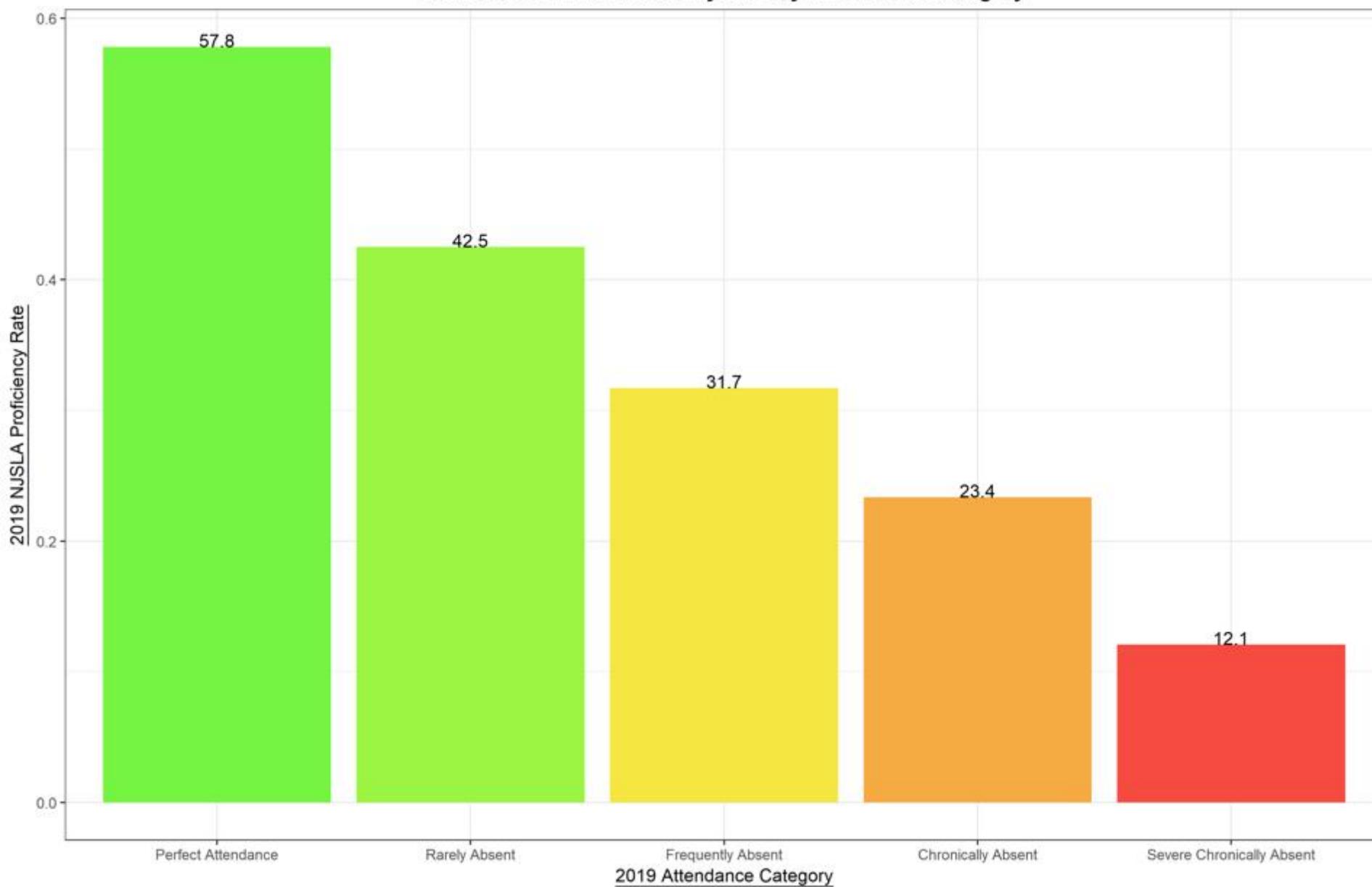
### 2019 NJSLA ELA Proficiency Rate by Attendance Category



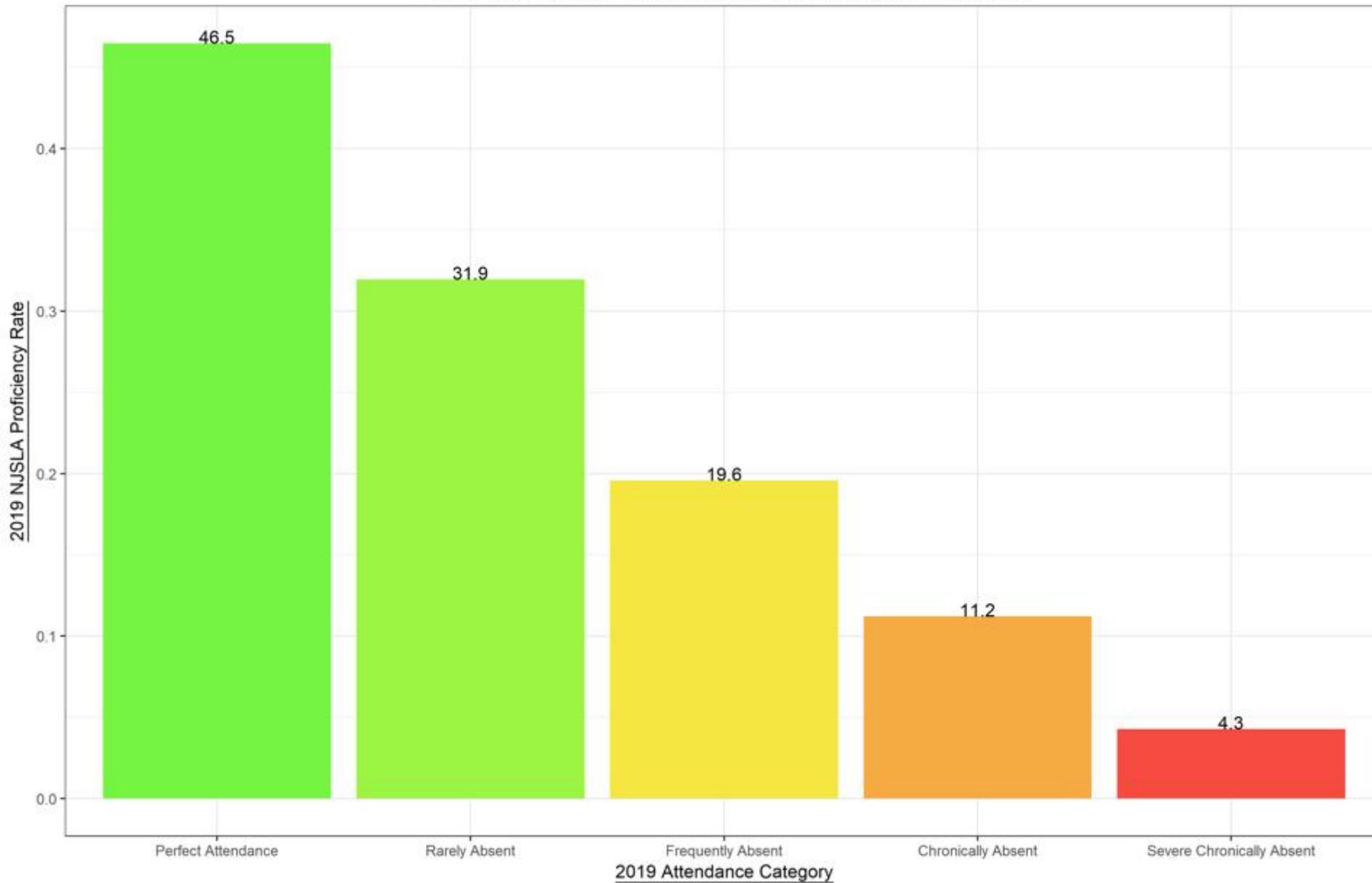
### 2019 NJSLA Math Proficiency Rate by Attendance Category



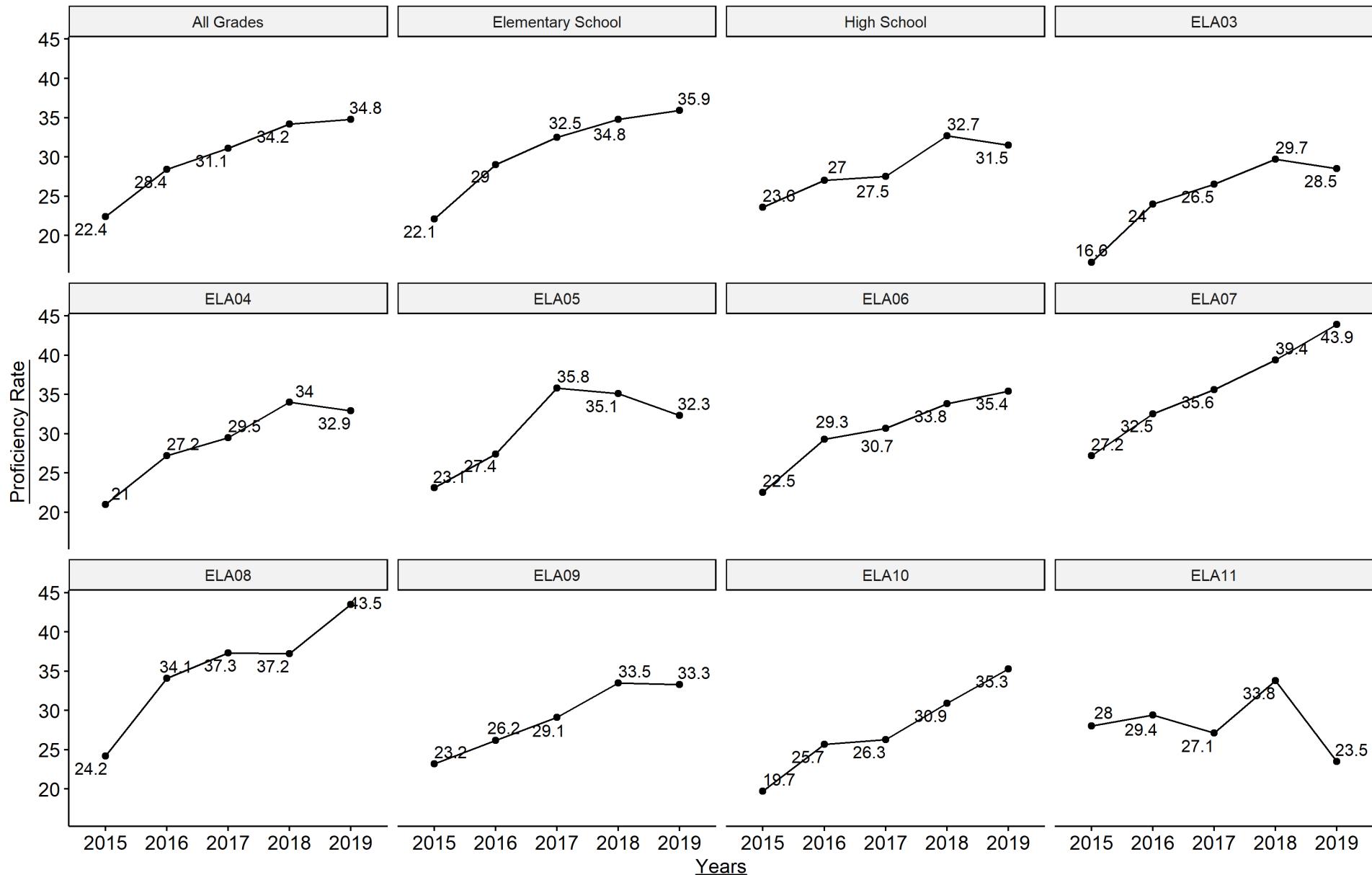
2019 NJSLA ELA Proficiency Rate by Attendance Category



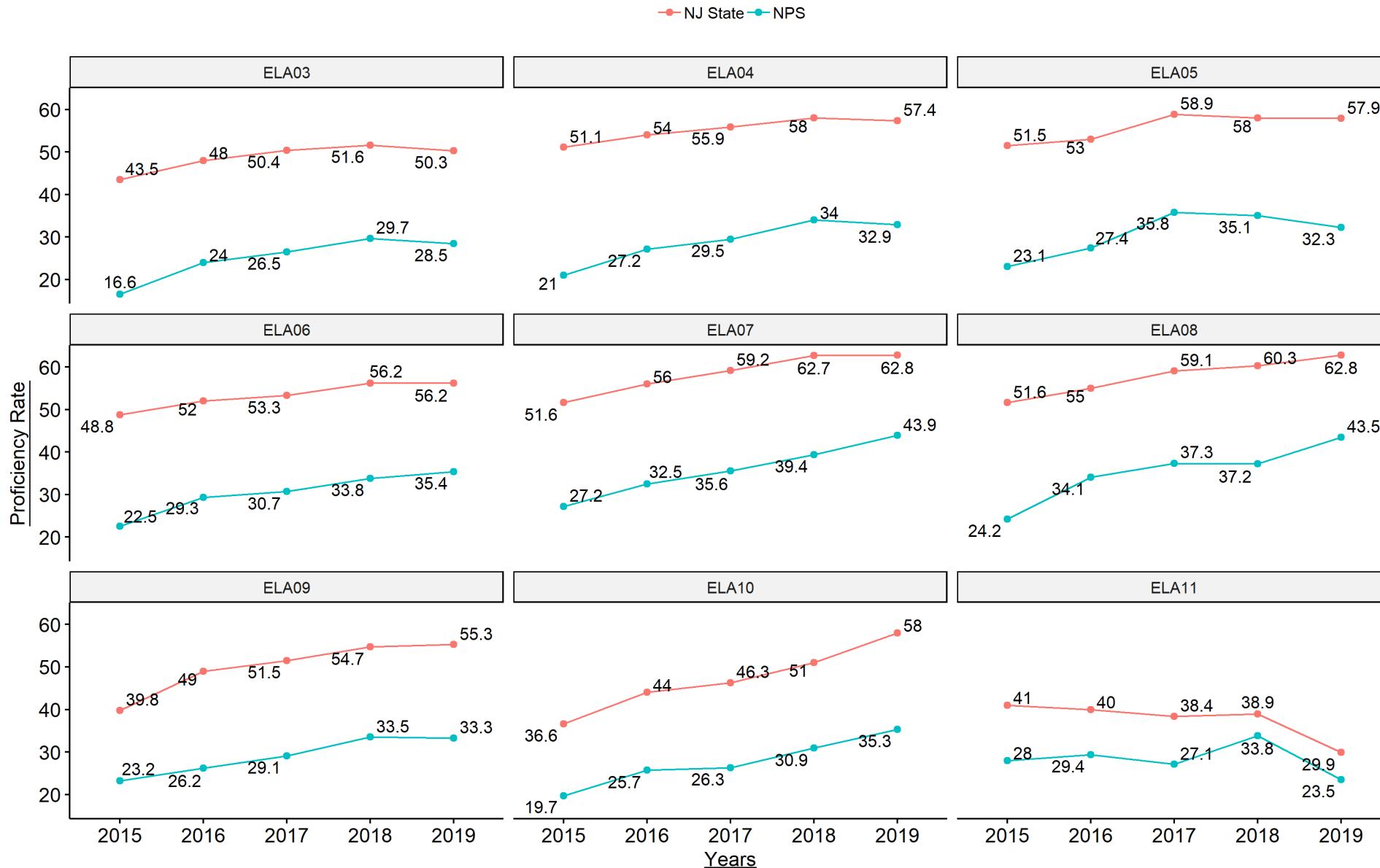
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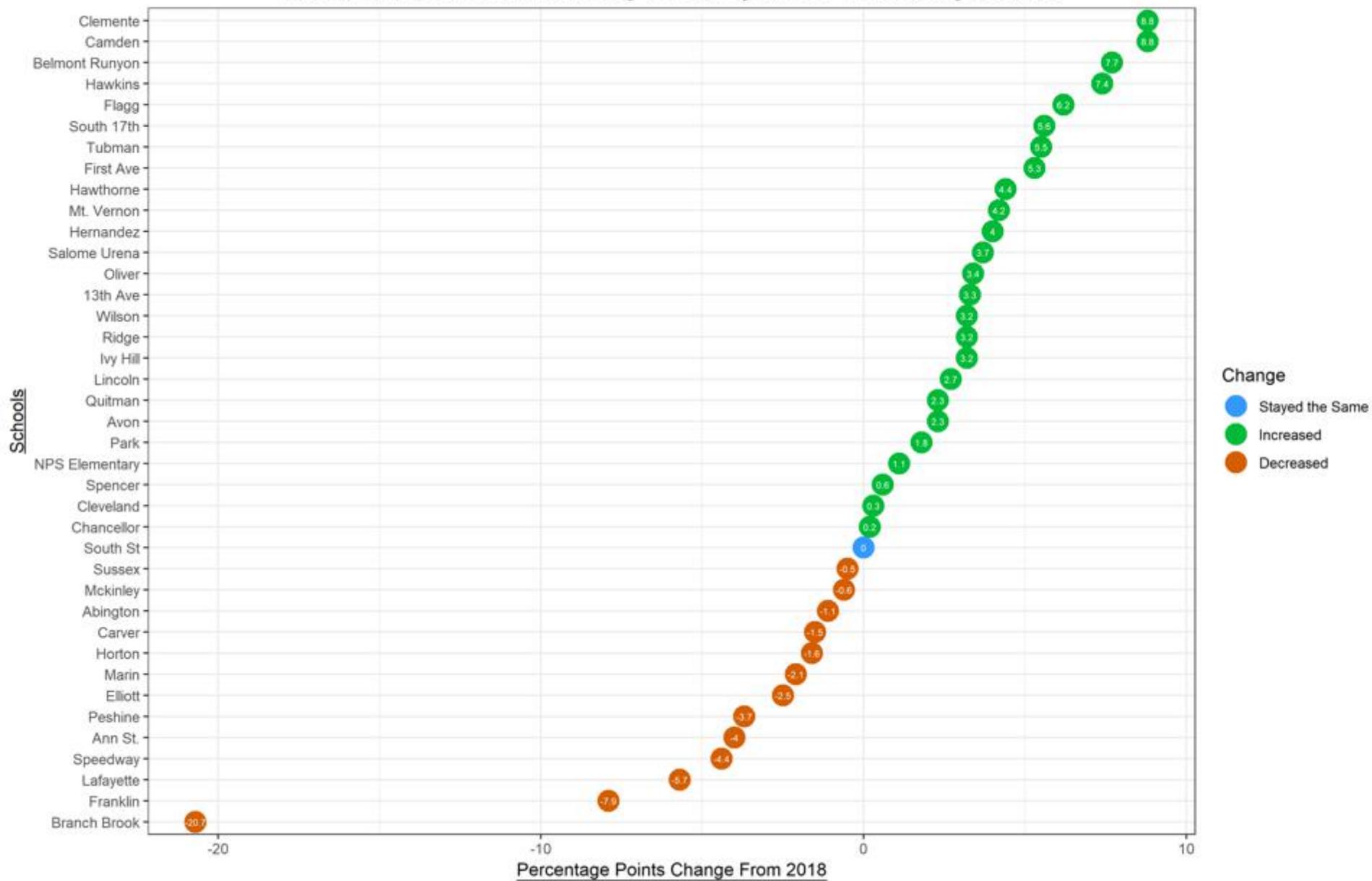
### Five-Year Trend, Percentage of Students Scored Level 4 or 5 on NJSLA ELA: 2015-2019



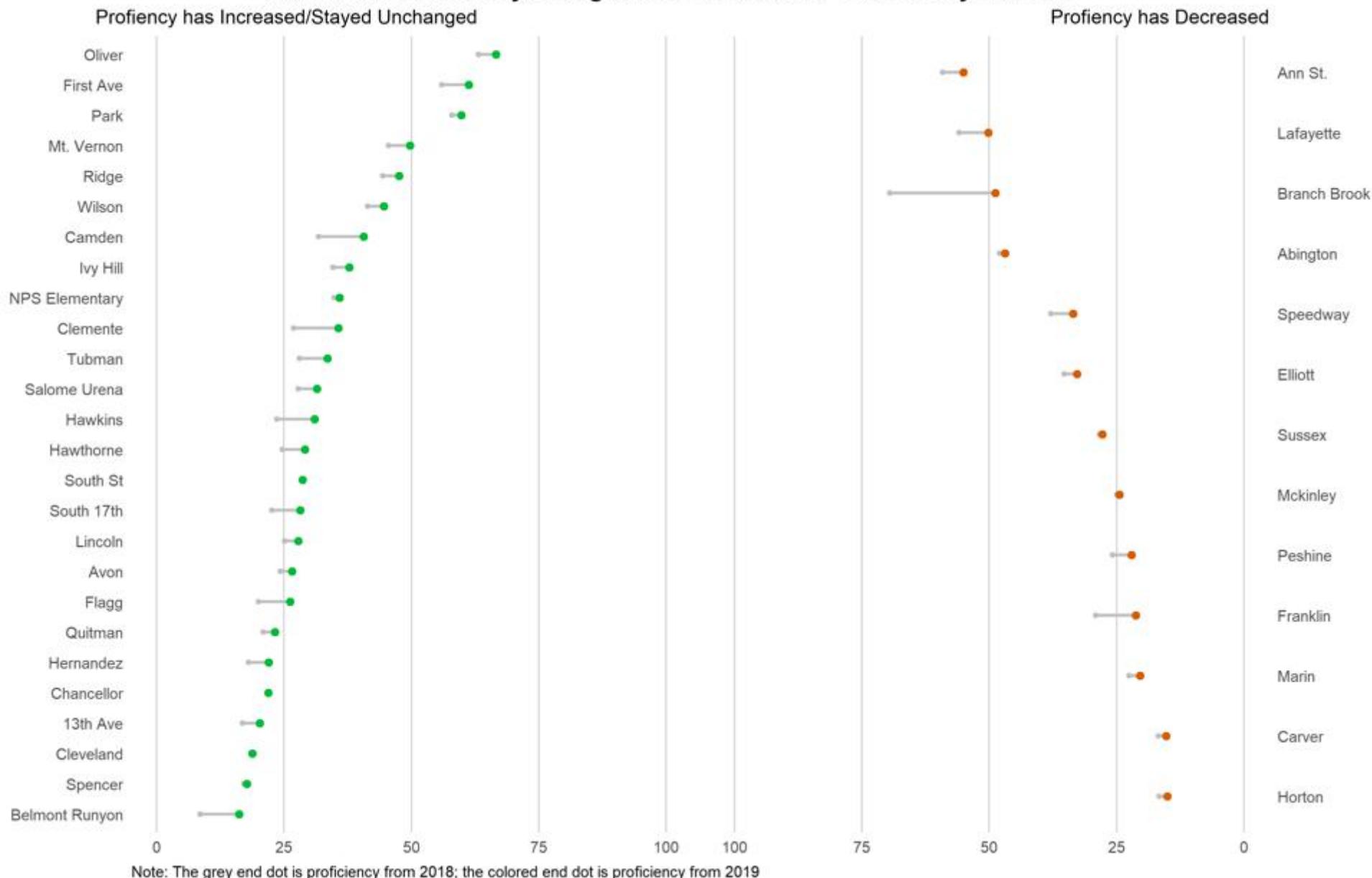
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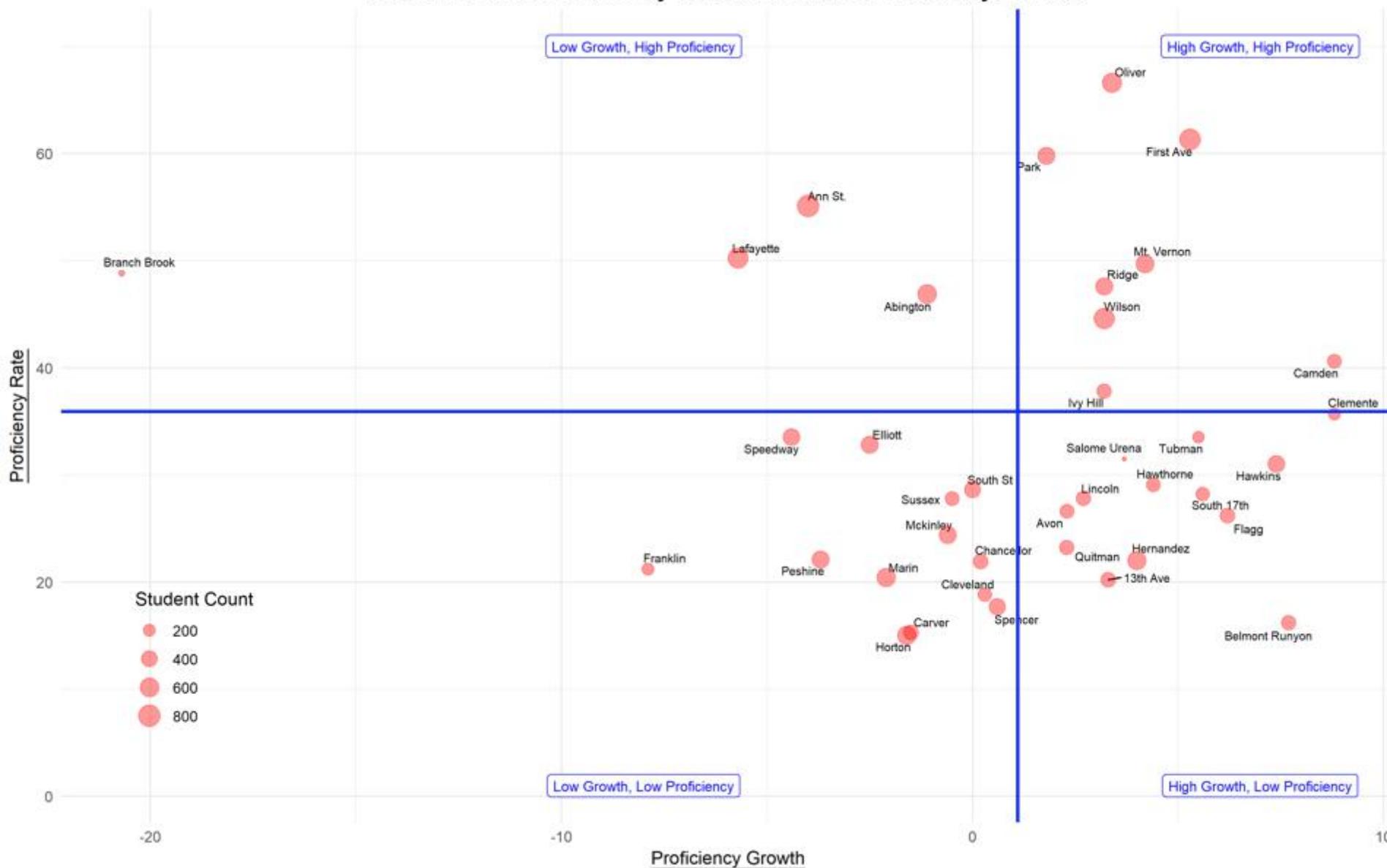
### NJSLA ELA All Grades Proficiency Growth By School - Elementary Schools



## NJSLA ELA Proficiency Change From 2018 to 2019 - Elementary Schools

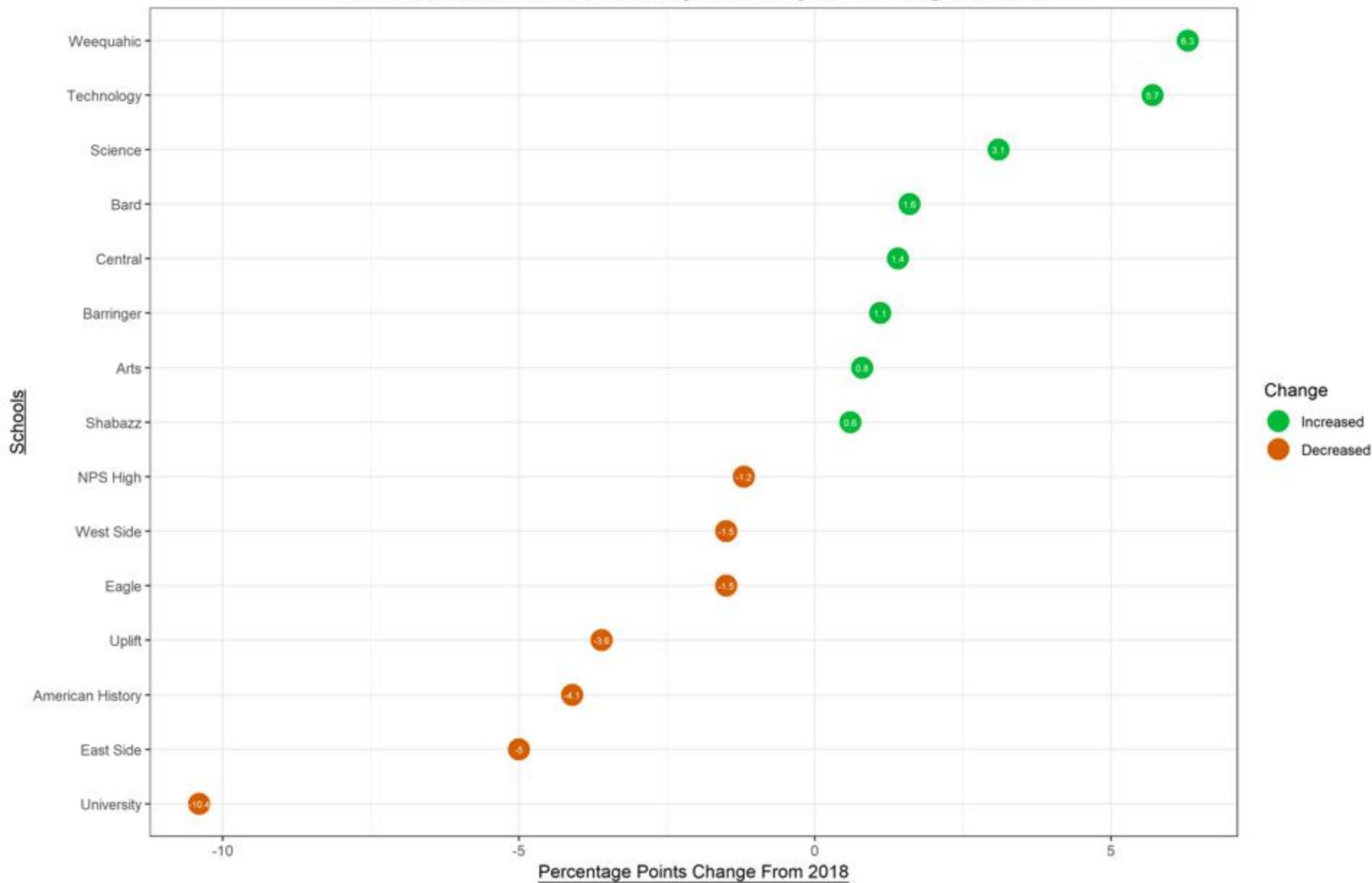


## 2019 NJSLA ELA Proficiency VS. Growth Matrix: Elementary Schools

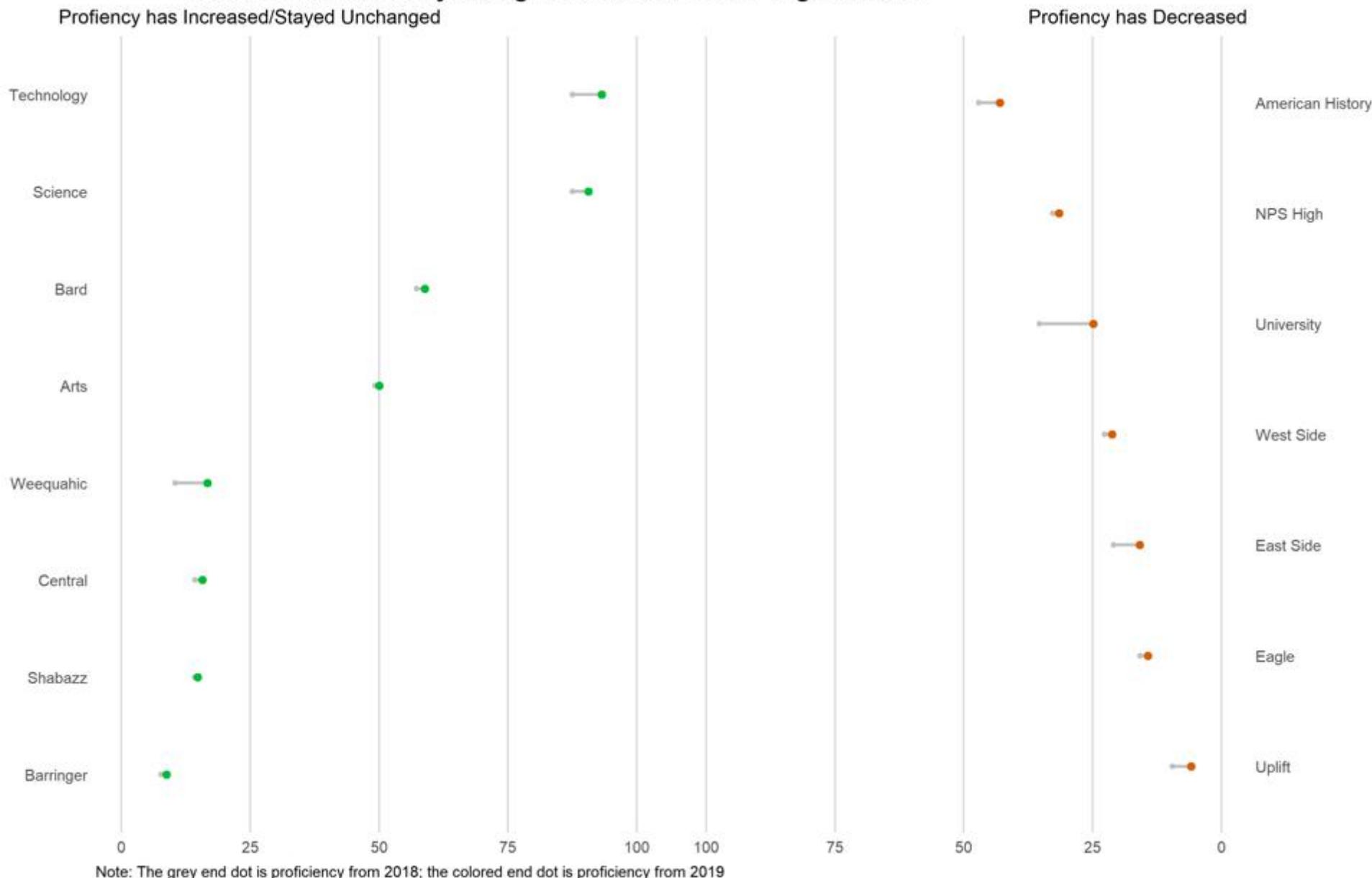


Note: the blue vertical & horizontal lines indicates the NPS average growth & proficiency

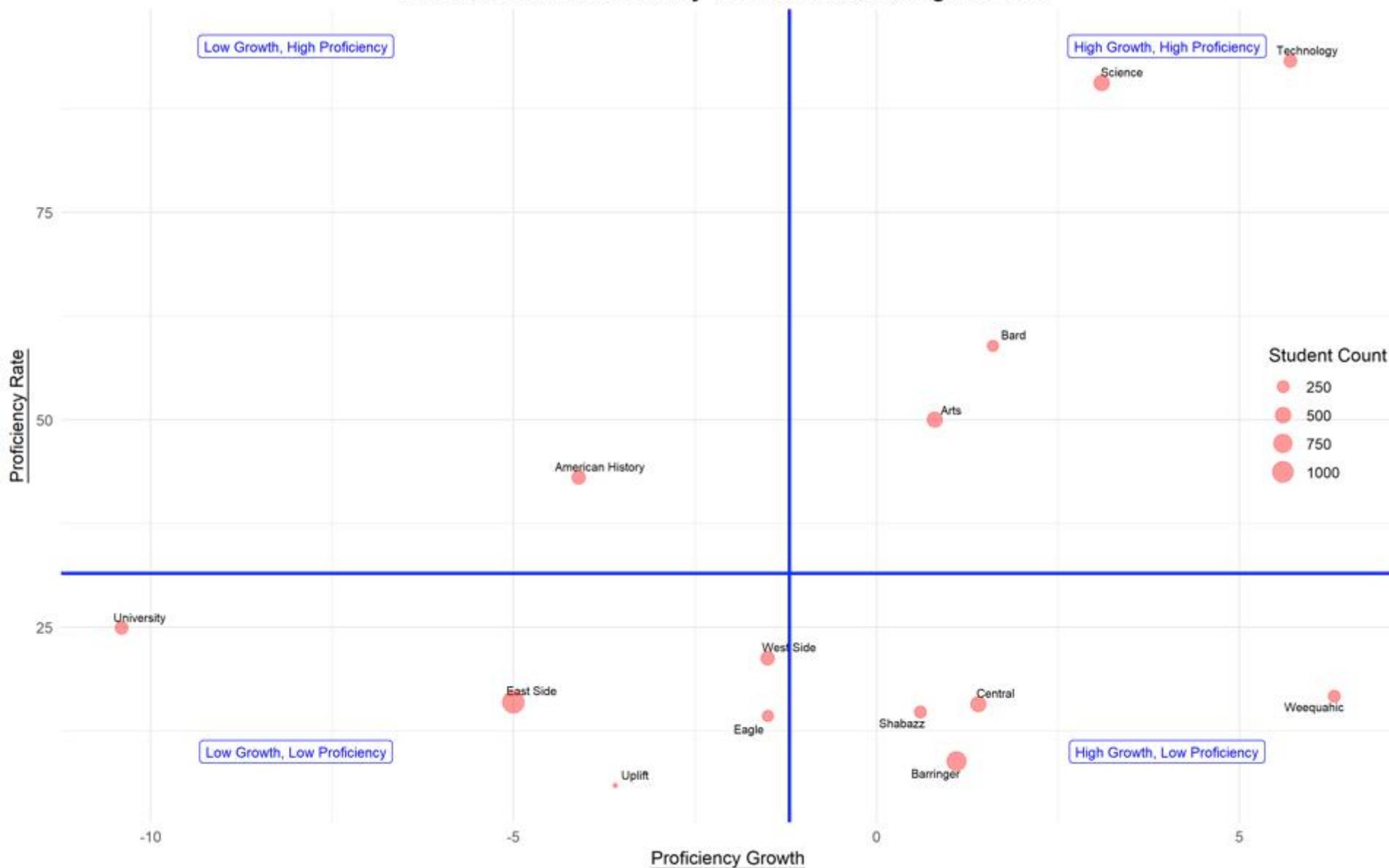
### NJSLA ELA All Grades Proficiency Growth By School - High Schools



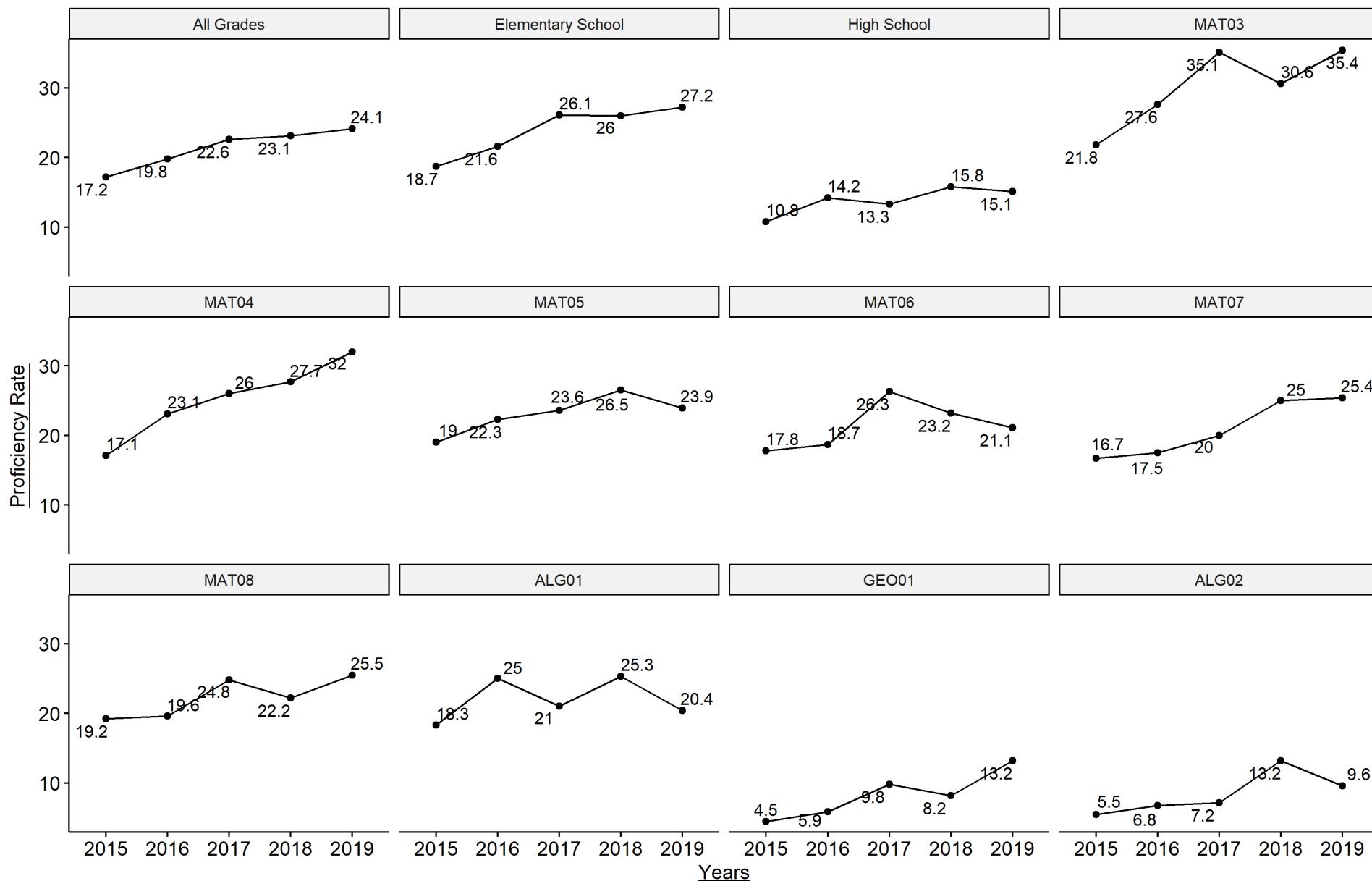
## NJSLA ELA Proficiency Change From 2018 to 2019 - High Schools



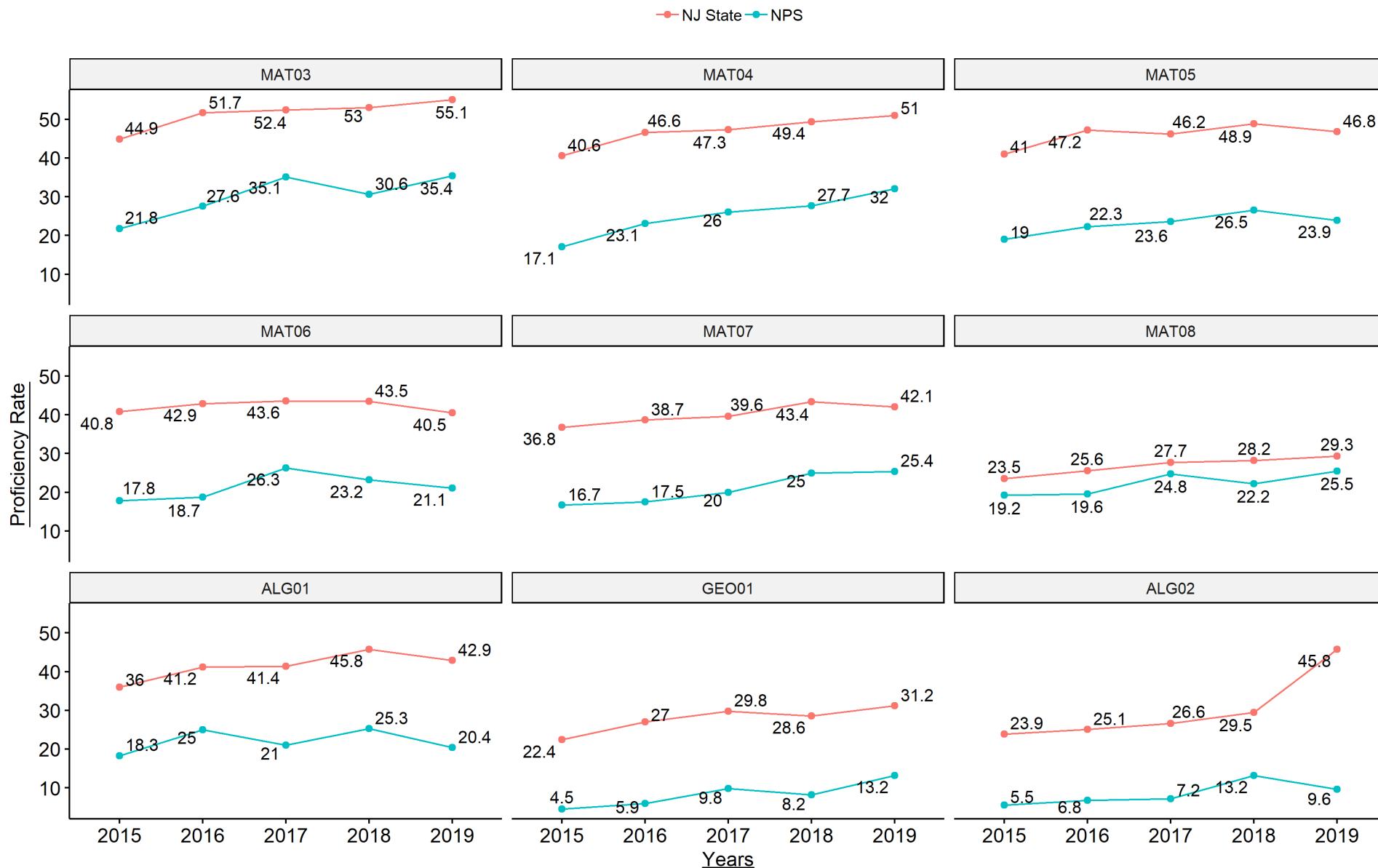
## 2019 NJSLA ELA Proficiency VS. Growth Matrix: High Schools



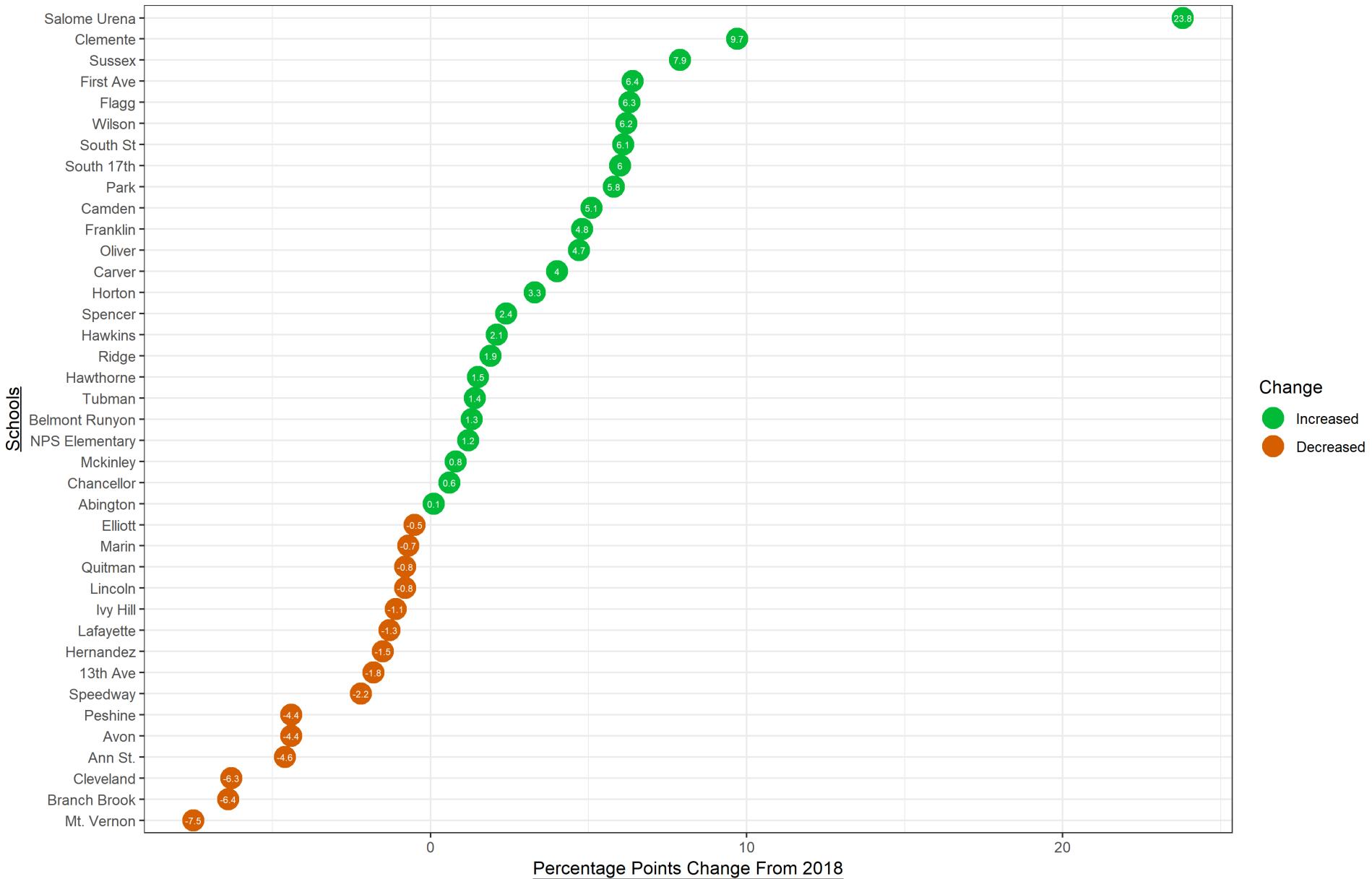
### Five-Year Trend, Percentage of Students Scored Level 4 or 5 on NJSLA Math: 2015-2019



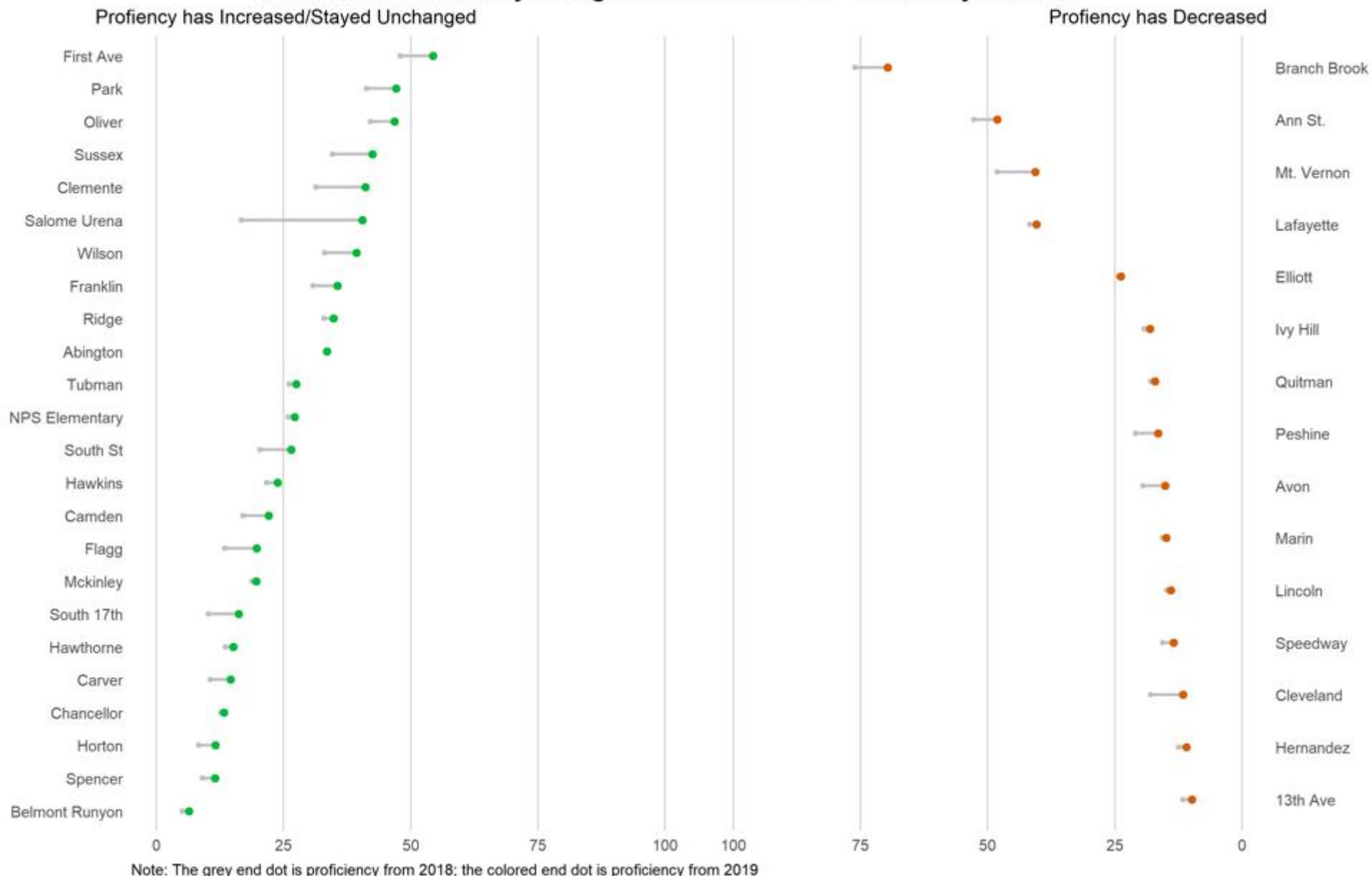
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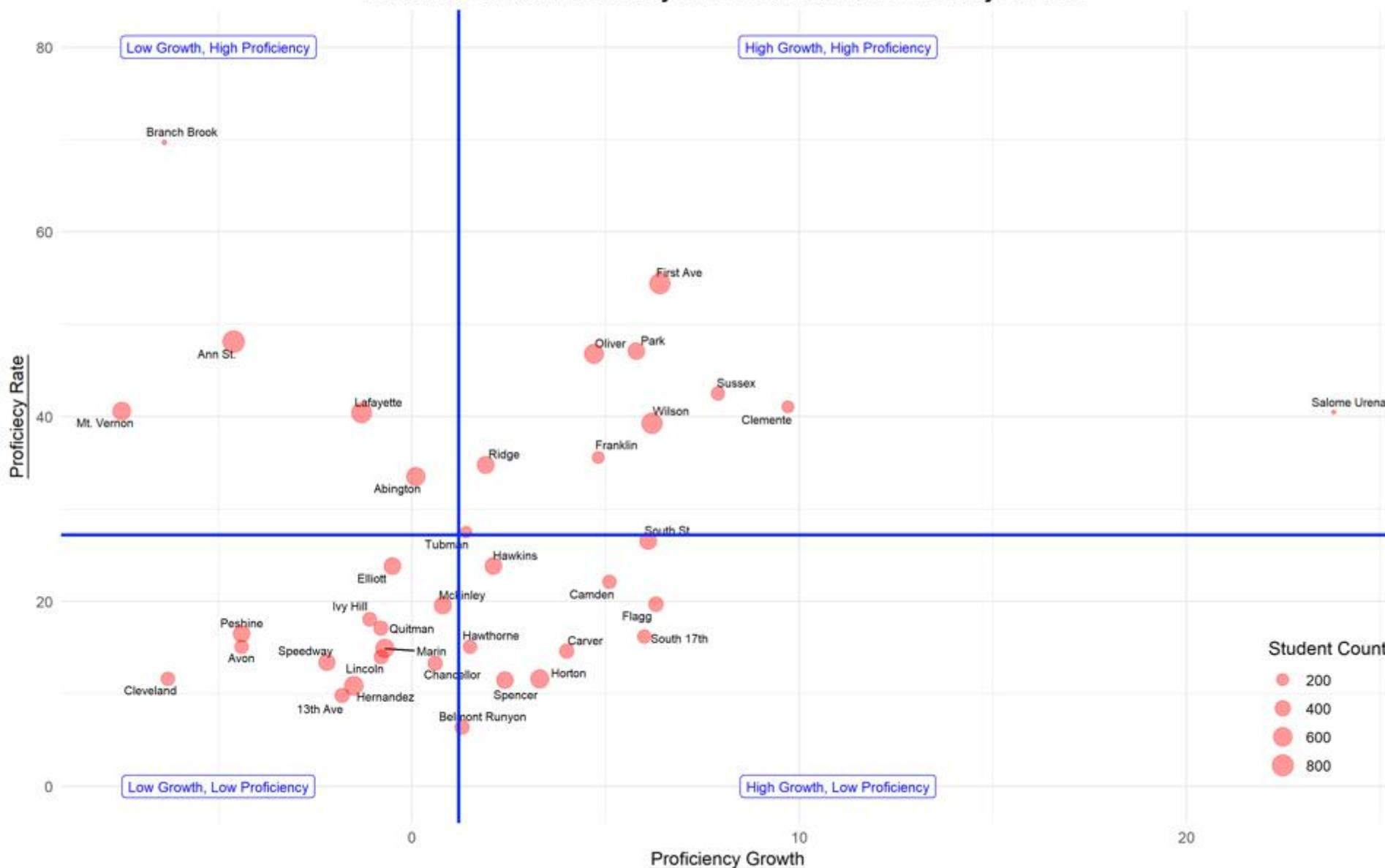
## NJSLA Math All Grades Proficiency Growth By School - Elementary Schools



## NJSLA Math Proficiency Change From 2018 to 2019 - Elementary Schools

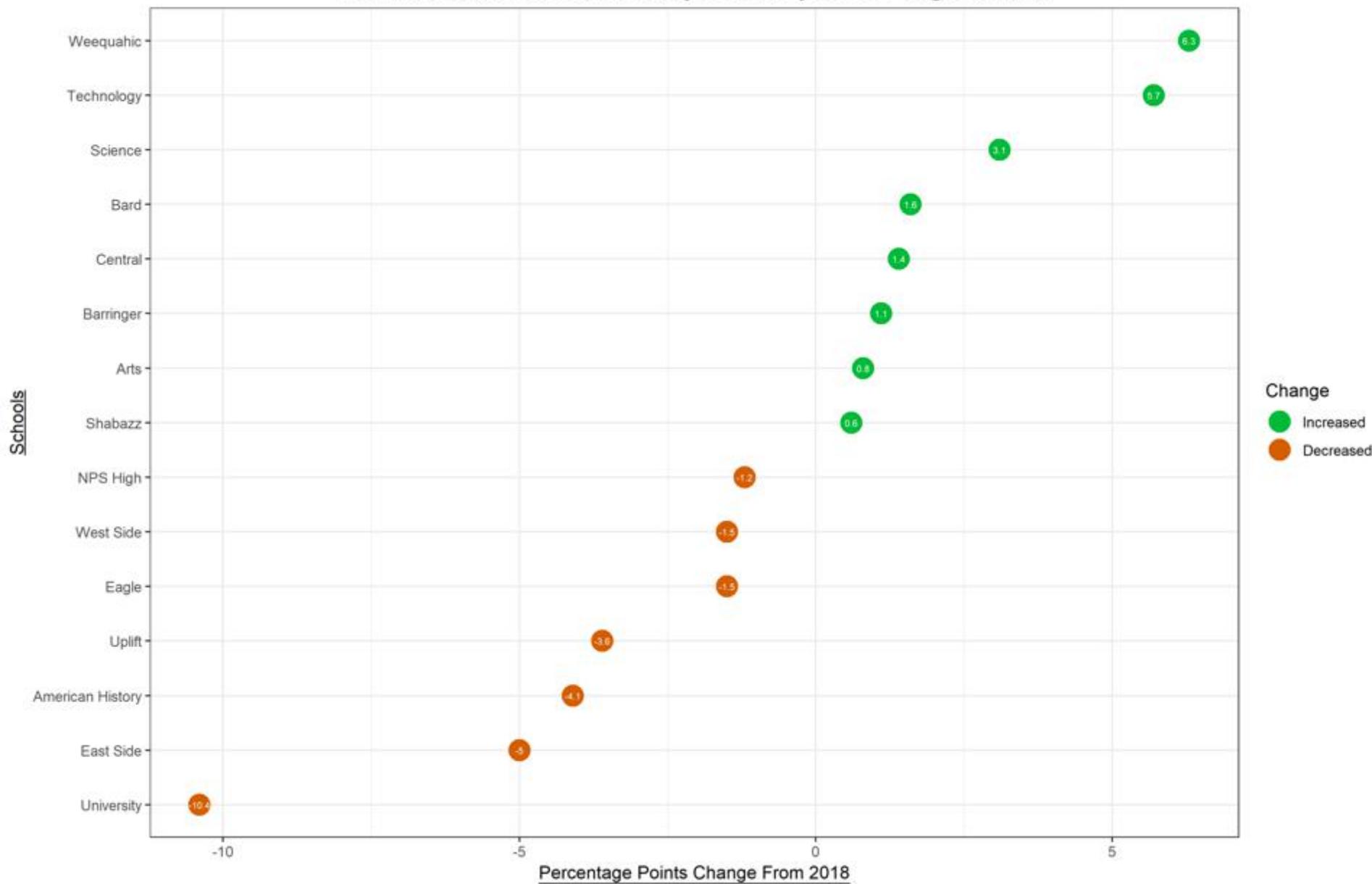


## 2019 NJSLA Math Proficiency VS. Growth Matrix: Elementary Schools

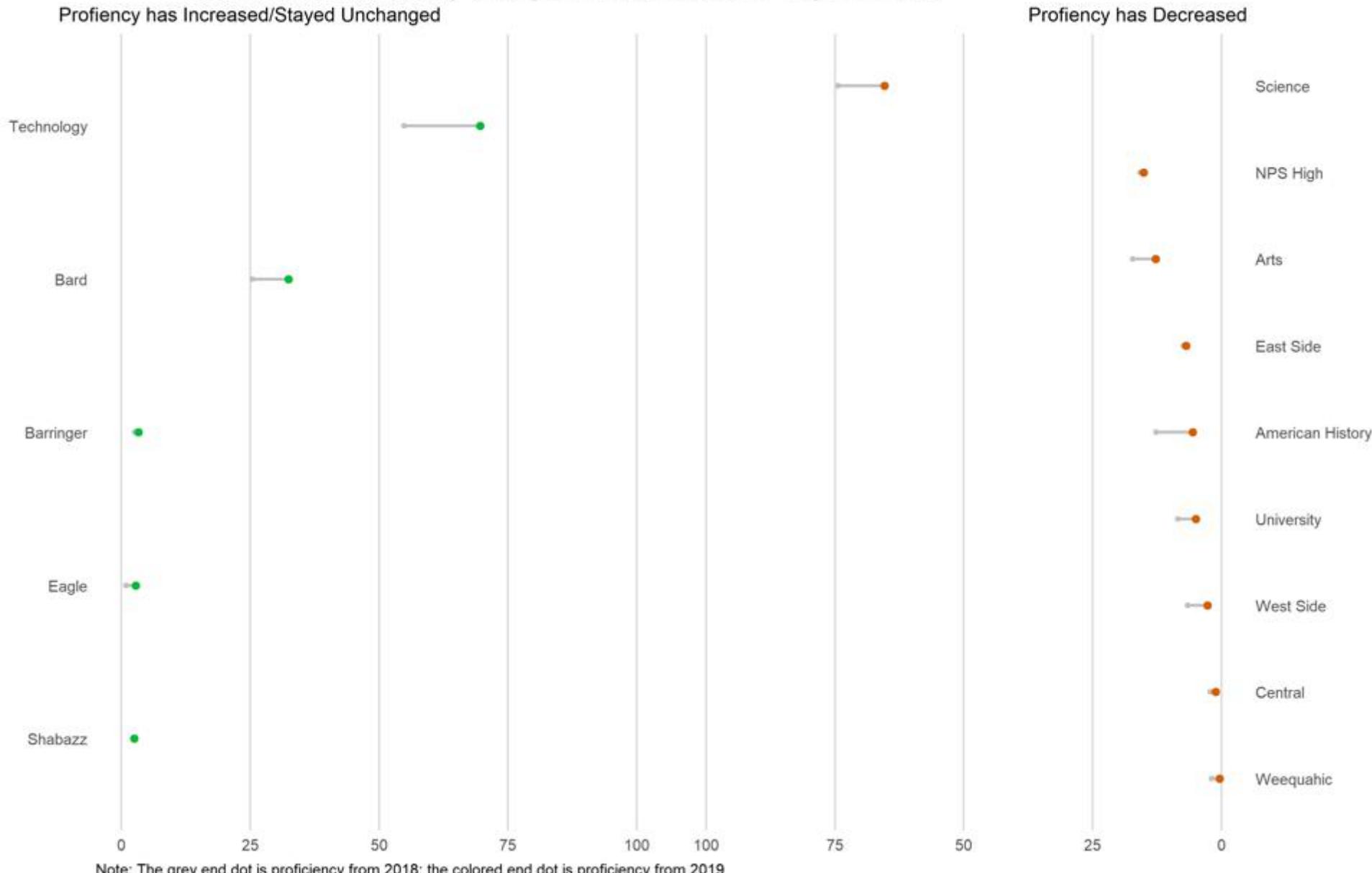


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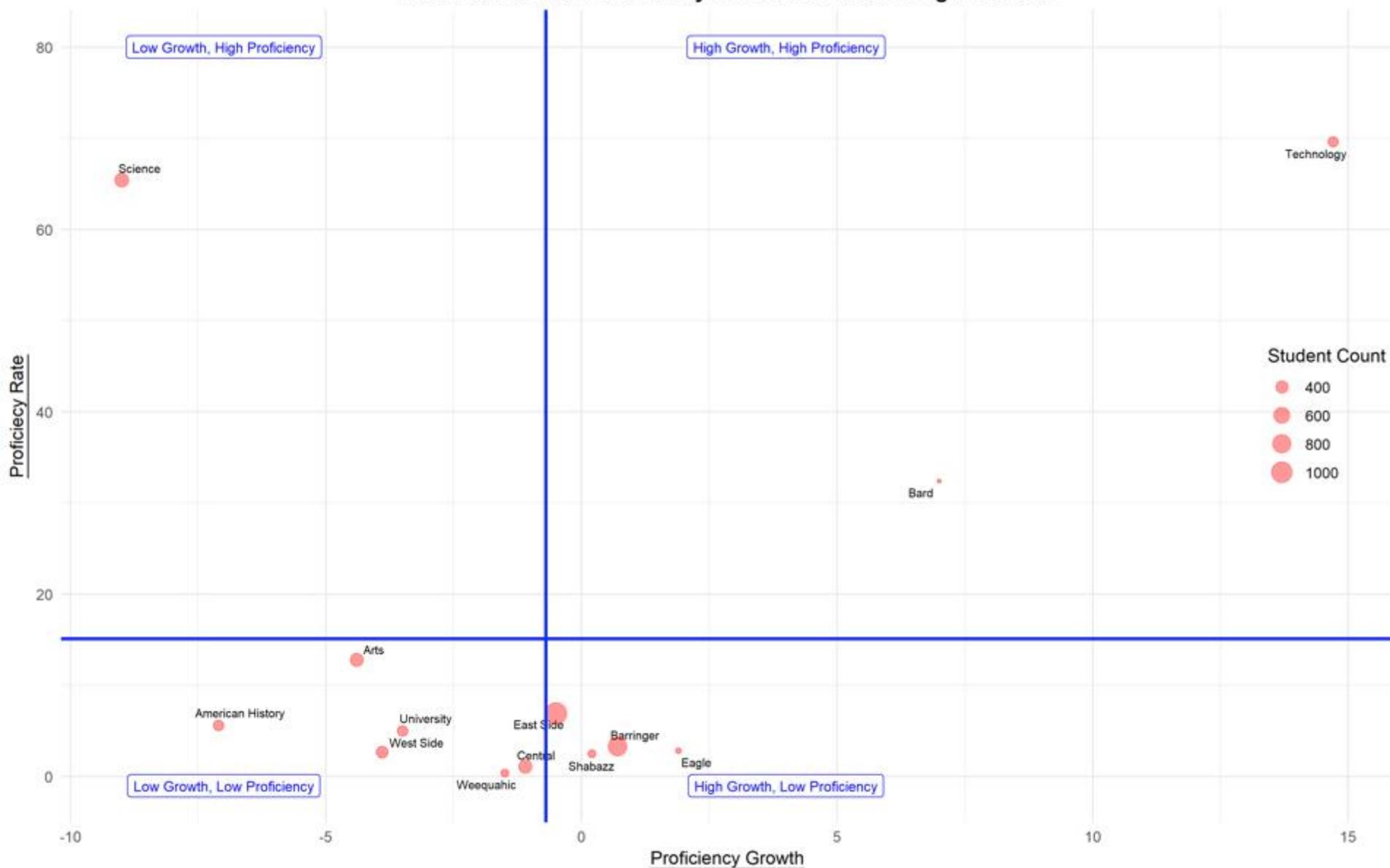
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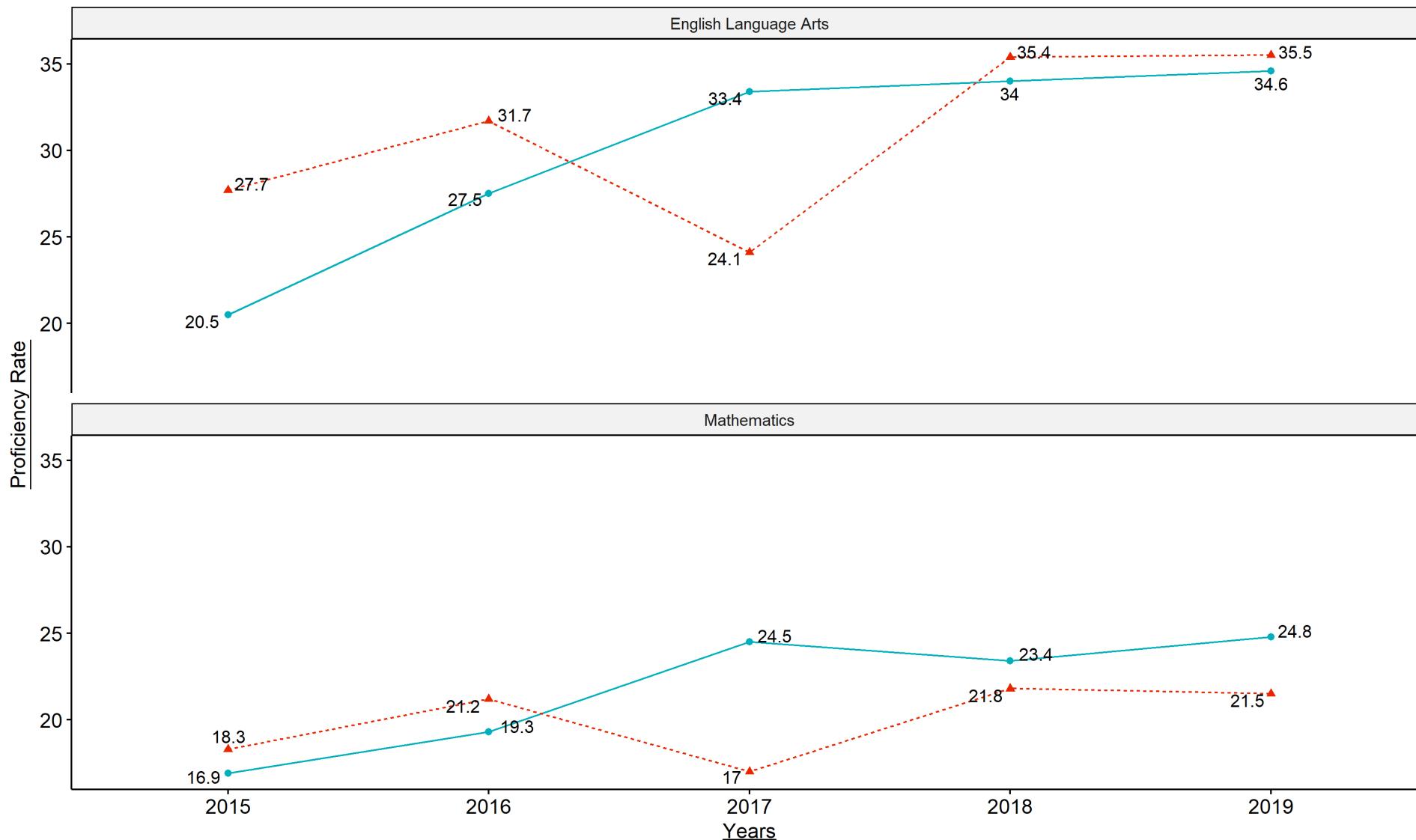


## 2019 NJSLA Math Proficiency VS. Growth Matrix: High Schools

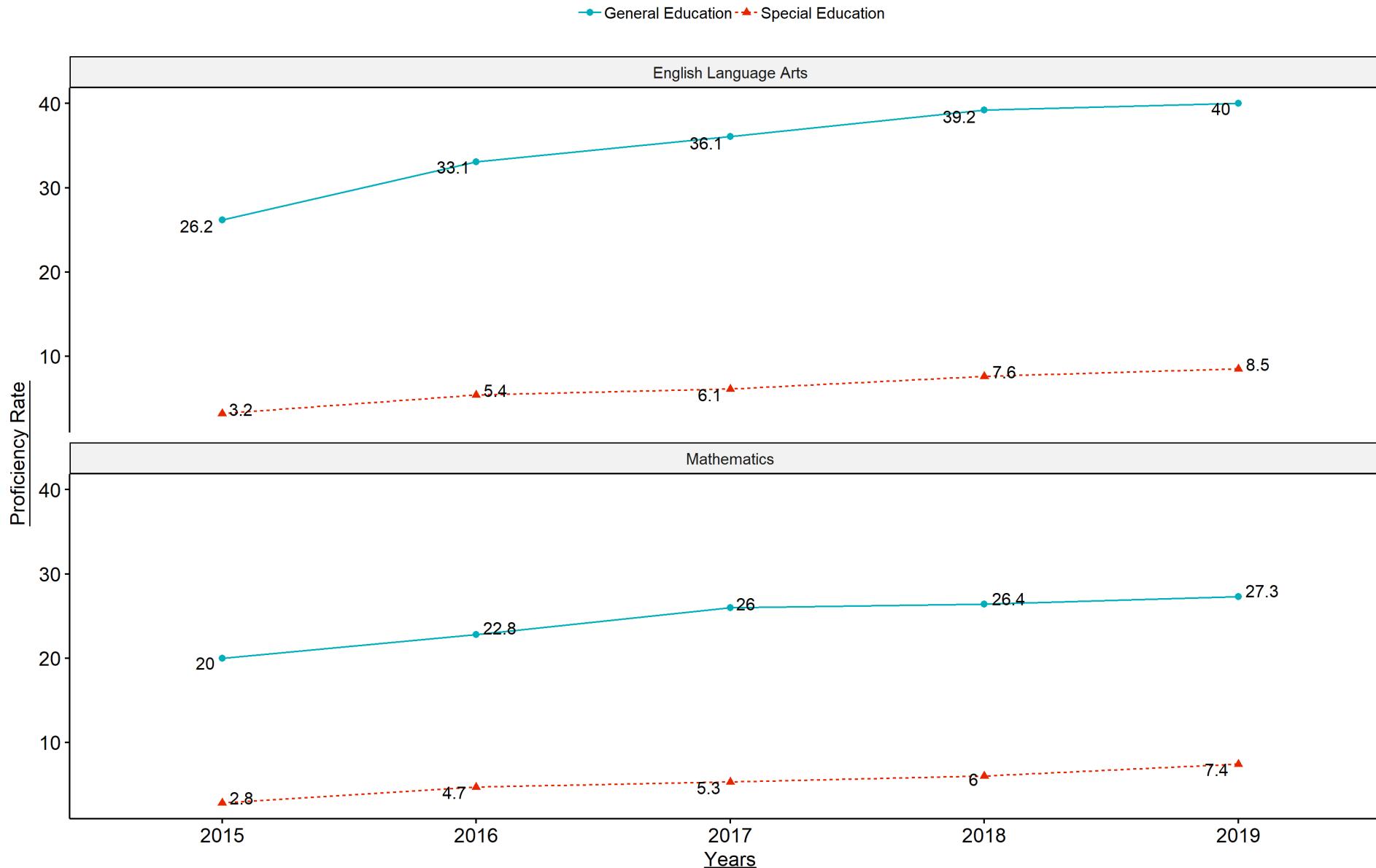


## Five-Year Trend NJSLA Proficiency By Subject & Economic Status

● Economically Disadvantaged ▲ Non-economically Disadvantaged

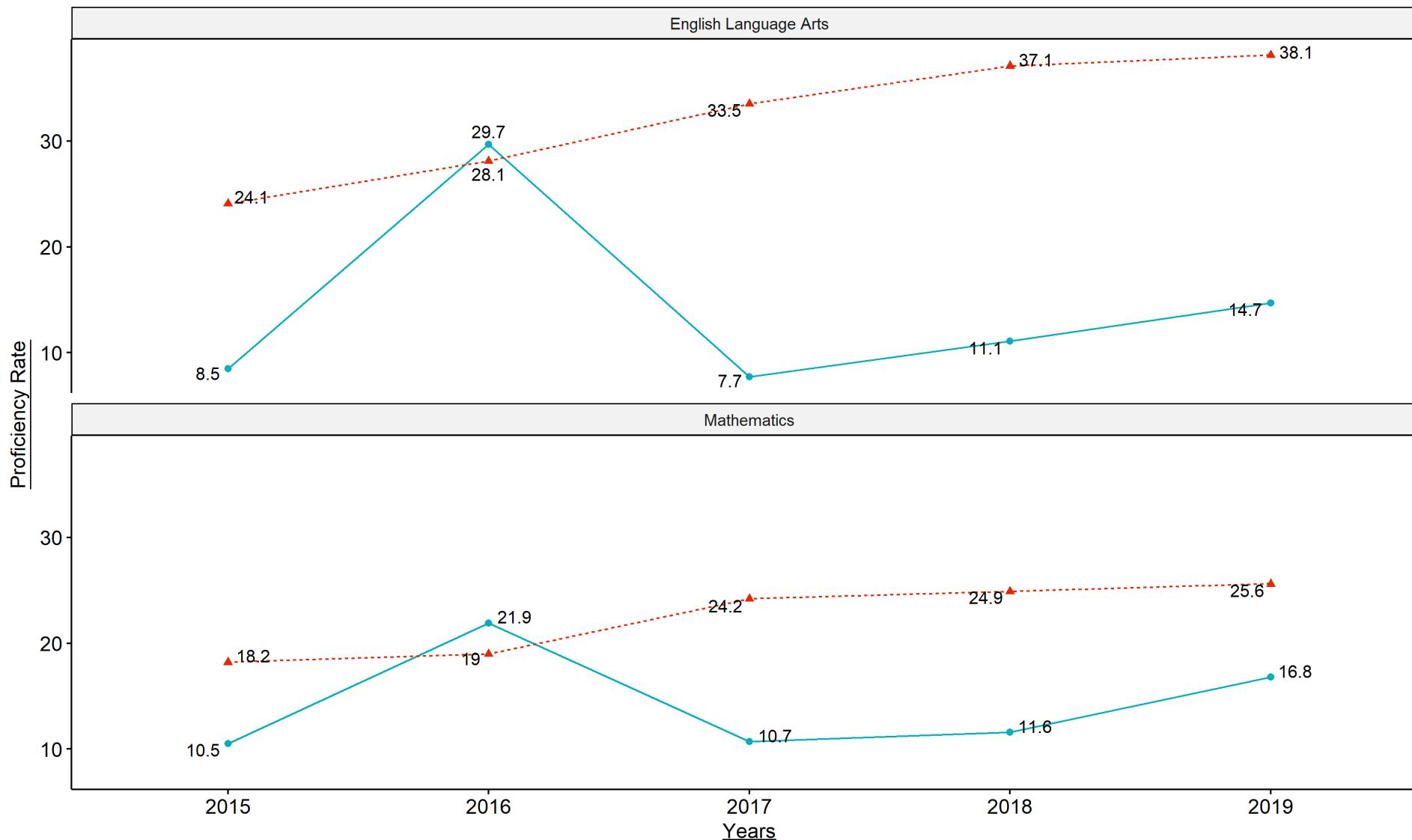


## Five-Year Trend NJSLA Proficiency By Subject & Disability Status



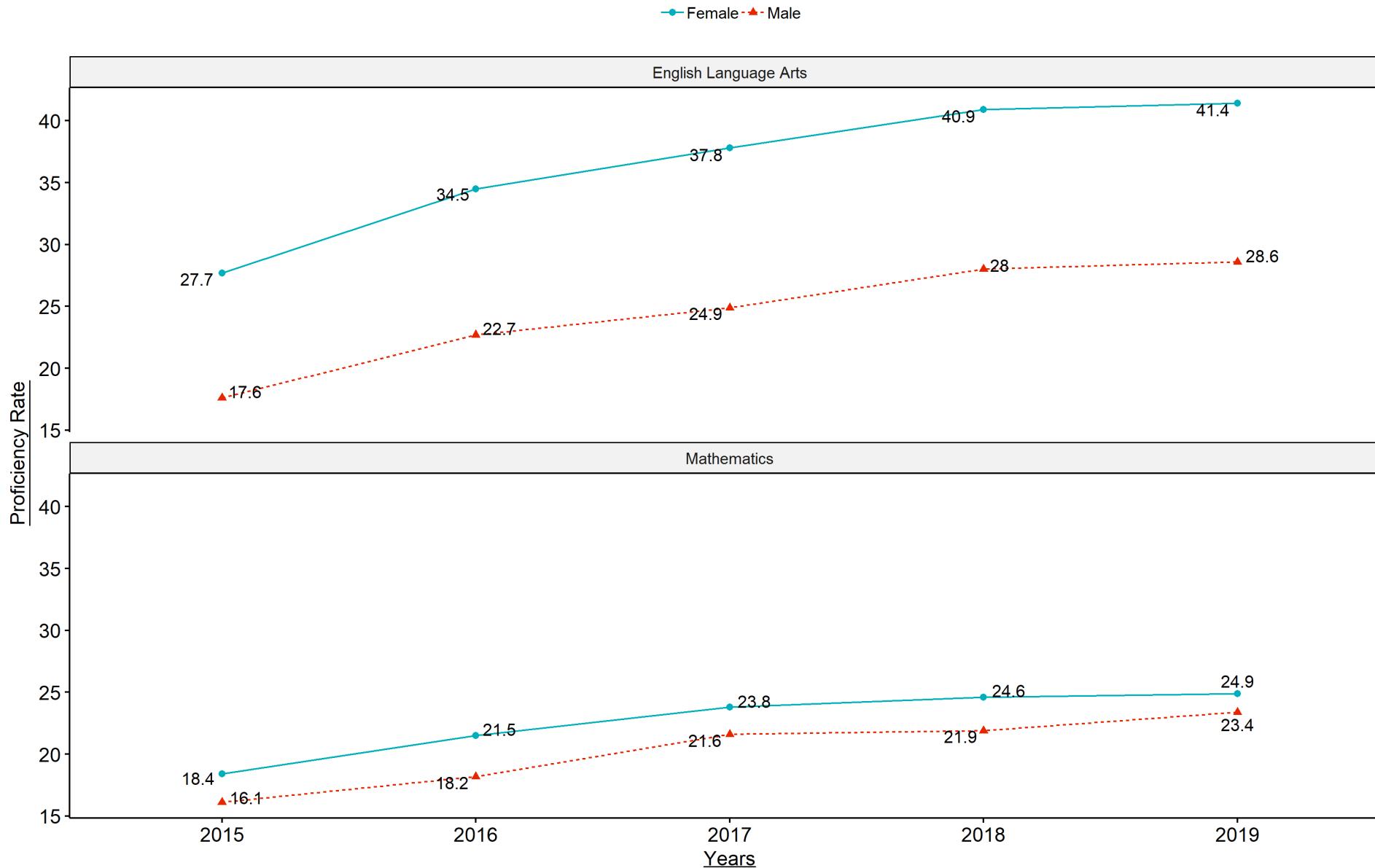
## Five-Year Trend NJSLA Proficiency By Subject & ELL Status

ELL Non-ELL

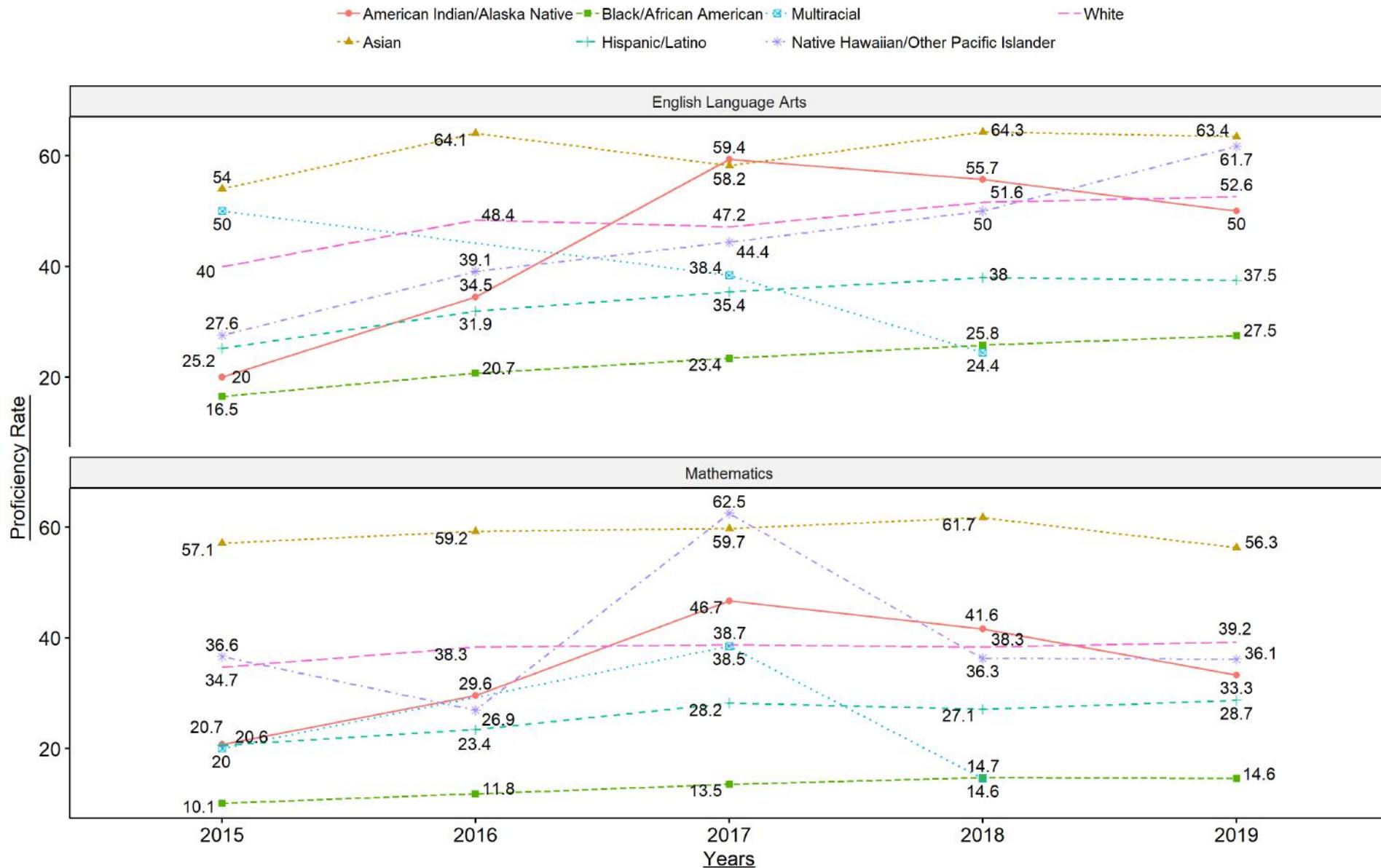


Note: 2016 data was skewed due to reporting error and not considered accurate

## Five-Year Trend NJSLA Proficiency By Subject & Gender



## Five-Year Trend NJSLA Proficiency By Subject & Race/Ethnicity Status



## Five-Year Trend NJSLA Proficiency By Subject & Race & Gender

Black Male ▲ Other Male

